

# SCONE HIGH SCHOOL NEWSLETTER 3

22<sup>ND</sup> JUNE 2020

## PRINCIPAL'S REPORT

This term has been extremely busy and, hopefully, one that we will not need to repeat.

I am extremely grateful for all of the work and time that parents, families, teachers and school staff have put into making the best out of the COVID situation.

While at home, the majority of students were engaged in their learning, either through collection of paper copies of work resources, or through our Google Classrooms.

We are at the moment finalising the Year 11 reports and these should be ready next week. Please remember that reports have been written with our best knowledge of student growth throughout a very difficult time.

While we are not able, yet, to have parent interviews at school, please call teachers to discuss your child's learning and how we can all help them out.

Junior reports will be published onto our Millennium portal in week 10. You will be sent an SMS when they have been published. Again, these are much simplified and provide a very brief outline of student engagement.

We are working very hard, adding to our understanding of student growth and will be reporting student growth in outcomes in semester 2. We are hopeful that our work here will ensure that all students' needs are being catered for.

## KEY DATES

2 <sup>nd</sup> July	Year 7-10 Reports Issued
4 <sup>th</sup> July – 19 <sup>th</sup> July	School Holidays
20 <sup>th</sup> July	Pupil Free Day
21 <sup>st</sup> July	All Students Return
22 <sup>nd</sup> July	Pi Day
27 <sup>th</sup> July – 31 <sup>st</sup> July	Year 11 VET Work Placement
17 <sup>th</sup> August – 24 <sup>th</sup> August	Year 12 HSC Trials
20 <sup>th</sup> August	Year 10 Parent Info Night
24 <sup>th</sup> August – 28 <sup>th</sup> August	Wellbeing Week & Year 11 Work Placement
28 <sup>th</sup> August	Year 12 Pizza Fundraiser



*"Helping young people create their futures"*



You will have noticed the enormous amount of work being carried out across the school. This has been very difficult for everyone. There was a time when we had 10 classrooms out of action for 2 weeks. Thanks to everyone for being patient and looking forward to how the school will be after the work is completed. We have had:

1. Security fencing installed around the entire site. Once finished, there will only be one entrance to school after 9am, in front of the admin building. This gate is remotely opened, by request only. Please be kind to us as we move the school into the modern world of security.
2. MPU gable ends, gutters & downpipes. Basketball court lines, change rooms & storerooms painted.
3. B & J Kitchen prep rooms floors replaced & upgrades of the prep room workspaces
4. Walkway replaced between F & A Block
5. Ramp & railing replaced on C Block
6. Gutters & downpipes across many buildings replaced. H Block eave materials replaced & painted.
7. Flooring in H Lab replaced, including the prep room
8. Science staffroom painted & kitchenette replaced
9. Several classrooms painted

All of this comes from the backlog maintenance program, which ensures that buildings are well maintained so the buildings continue to be an investment into the future.

We are all looking forward to Term 3 when works will be finished and we all have our rooms back.

*Brian Drewe*  
*Principal*

### **DEPUTY PRINCIPAL'S REPORT**

It has been wonderful having students back at school full time and making the most of their learning. As we approach the end of term 2 it is pleasing to see the improvements that have been made in attendance rates from last year. Last year we had the best student attendance rates in the region and this year we have increased these again. By being at school every day and attending each class our students have the opportunity to consolidate their understanding of their learning and build the continuity required to progress through their studies.

We look forward to continuing to work together to make this year a success for your student!

*Adam Johnston*  
*Deputy Principal*

# STAFF PROFILES

*Each newsletter we will be introducing you to four members of our teaching staff*

## MICHAEL RICHARDSON ENGLISH

How long have you been teaching? *I have been teaching for five or so years*

What was your favourite subject as a student? *I was quite fond of Ancient History (particularly all things Roman) and English during my time in school*

What are your top 5 character strengths? *My top character strengths were Fairness, Forgiveness, Honesty, Perseverance and Love of Learning*

Who is your favourite author? *It is impossible to limit this to just one. I am partial to James Heller, Tolkien, Douglas Adams, Terry Pratchett, and occasionally Bryce Courtney. I've been on a bit of a sci-fi bent recently, so F. Paul Wilson and Sandy Mitchell have been scratching that itch*

What is your favourite movie? *This likely has to go to a Kubrik film, probably 2001: A Space Odyssey, though Star Wars: Empire Strikes Back is a close second*

What is your favourite holiday destination? *Port Macquarie is a family favourite, but Ireland is a fantastic venture*



## SUE-ELLEN BERRY VISUAL ARTS

How long have you been teaching? *I have been teaching since 1997*

What was your favourite subject as a student? *Visual Art*

What are your top 5 character strengths? *Empathy, Gratitude, Social Intelligence, Kindness & Humility*

Who is your favourite author? *Anais Nin*

What is your favourite movie? *Mulholland Drive*

What is your favourite holiday destination? *NYC*



## LOREN HEATH PHYSICAL EDUCATION

How long have you been teaching? *10 Years*

What was your favourite subject as a student? *Modern History*

What are your top 5 character strengths? *Firm, fair, humorous, practical joker and polite*

Who is your favourite author? *Don't really have a favourite author, but favourite book would be The Tattooist from Auschwitz*

What is your favourite movie? *Remember the Titans*

What is your favourite holiday destination? *Europe*



# EXCURSIONS & NEWS

## **#STAYHEALTHYHSC**

In any 'normal' year the HSC requires dedication and focus as well as the support of friends and family. Despite all the goings-on, students across NSW are continuing to study for their HSC with focus and determination.

This year the Department of Education is partnering with mental health organisation [ReachOut](#) to deliver news, information, guidance and advice to support all HSC students.

You'll hear from experts, teachers, parents and other students as well as some inspiring spokespeople. We are planning to lighten your mental load with practical tips and tricks for staying active, connected and in charge of your wellbeing.

ReachOut's [Study Hub](#) has heaps of information about taking a proactive approach to your mental health or where to go if you need more support. ReachOut's Forums are great for sharing what's going on for you and get ideas about the best ways to feel happy and well.

So follow and use #StayHealthyHSC or #2020HSC for regular health and wellbeing updates and information.

*Written by Samantha Cockerill*



## **UHSC RECONCILIATION WEEK FLAG RAISING CEREMONY**

Scone High School was well represented at the Upper Hunter Shire Council's Reconciliation Week Flag Raising Ceremony.

Gracie & Luc proudly gave impressive speeches to support the event.

We also acknowledged our Indigenous war veterans in our classrooms. Reminding ourselves that the Character Strength of Gratitude helps us create Hope for our future.

[RSL Indigenous Veterans Day Speech Video](#)  
[Gracie & Luc Speech Video](#)





## OUR SCHOOL LIBRARY HAS MISSED YOU!

The library has missed you, time to return any overdue books and stock up on new reads ....

And for our seniors - don't forget preliminary and HSC resources are available for borrowing.

DVD's are also available now.... The Library has a great range of DVD's to borrow - pop in a check it out!



## WORLD BOOK ONLINE

All Scone High School students now have access to World Book Encyclopedia Online.

This is a fantastic resource for students of all stages, to find relevant and up to date information, quickly and easily.

<http://www.worldbookonline.com>

Username - sconehs  
Password – sconehs

*Written by Julianne Frost*

An advertisement for World Book Online. It features a laptop and a smartphone displaying the website. The laptop screen shows a "Science Projects" menu with options like "Animals", "Machines", "Matter and Energy", "Microorganisms", "Our Planet", "Plants", "Science in Your Life", and "Your Body". The smartphone screen shows a search for "Respiratory system" with a detailed article. The text "WORLD BOOK ONLINE SUPPORTS ONLINE LEARNING" is at the top, and "ACCESS FROM ANYWHERE 24/7 WWW.WORLDBOOKONLINE.COM" is at the bottom.

## **BASKETBALL COURT REVAMP**

Students beginning to enjoy some of the new revamp work in the school, with some bounce ball into the new basketball hoops and back boards.



## **ANOTHER SCHOOL BASED TRAINEESHIP SUCCESS STORY**

We are extremely proud that Phoenix McInerney was nominated for Trainee of the Year.

Phoenix made it to the final 15 interviews from over 53 learners nominated, this is such a fantastic achievement.

We are very proud of her and we would like to recognise her for her achievements. Congratulations Phoenix.



## **BUSES**

With the new fencing and gates, there are some major changes that you need to follow:

1. If you walk home, go immediately, after the bell, do not wait near the gates with friends.
2. If you walk home, you are only to leave via the far single exit gates near the crossings.
3. If you catch a bus, you need to wait in front of F1 and Music ONLY. Your bus number will be called out to remind you to move nearer the gate
4. Bus drivers have been told that they will be loading one bus at a time and will need to be patient.
5. You will not miss your bus if you are aware of what you need to do.



## **AUSTRALIAN MATHEMATICS COMPETITION**

Each year the Australian Mathematics Trust conducts the Australian Mathematics Competition. This is a prestigious competition that, over many years, has been designed and refined to stimulate and develop students' skills in mathematical problem solving. More than 15 million entries have been received across the history of the competition.

Scone High School has participated in the Australian Mathematics Competition for many years, possibly since its inception in 1978. In a year of upheaval, the format of the competition has changed. The test remains open to all students in Years 7 to 12, however, it will be conducted at school as an on-line test over a week from Thursday 30th July, (Term 3 Week 2), through to Thursday 6th August, (Week3). There is a cost of \$4.00 per student to participate in the event. This is NOT the total cost to enter with the School paying an additional \$2.50 per entry. Your signed consent MUST be returned to the School Office by Friday 3rd July 2020.

Participation in the Australian Mathematics Competition is very highly regarded both inside and outside of Scone High School. All participants receive a certificate acknowledging their participation. Such achievement is a very positive addition to the Resume' of any student. Please encourage your child/children to enter the competition.

*Written by Earle Shields*

## **ATTENDANCE AT SCHOOL**

Regular attendance at school for every student is essential if students are to achieve their potential, and increase their career and life options. Schools in partnership with parents are responsible for promoting the regular attendance of students. While parents are legally responsible for the regular attendance of their children, school staff, as part of their duty of care, record and monitor part and whole day absences. Schools, in providing a caring teaching and learning environment, which addresses the learning and support needs of students, including those with additional learning and support needs or complex health conditions, foster students' sense of wellbeing and belonging to the school community.

When records indicate that there may be concerns regarding your child's attendance at school, we will clarify these concerns with yourself and your child. This allows for the opportunity for your child to share their concerns about school with us.

Parents are required to provide an explanation of their child's absences to the school within seven school days from the first day the child is away. These explanations can be:

- Verbal - including a phone call or a conversation in person.
- Written - a letter from the parent or a doctor's certificate explaining the absence.
- Electronic - an email or text message explaining an absence.

When interventions are unsuccessful the Home School Liaison Officer will become involved in the process. Every day at school counts and I have included a table that demonstrates just how much learning can be missed from days off school.

Thank you for supporting our efforts. If you become aware of any issues impacting on your child's attendance or engagement with school please contact us promptly.

# ***EVERY DAY COUNTS***

*attendance is the basis of all learning*

**1 DAY PER  
FORTNIGHT**  
IS 20 DAYS PER YEAR

THIS IS **260** DAYS  
OF SCHOOL MISSED  
FROM KINDY TO Y12  
THE EQUIVALENT OF

**1.25**  
SCHOOL  
YEARS

**1 HOUR  
PER DAY**  
IS 40 DAYS PER YEAR

THIS IS **520** DAYS  
OF SCHOOL MISSED  
FROM KINDY TO Y12  
THE EQUIVALENT OF

**2.5**  
SCHOOL  
YEARS

**1 DAY  
PER WEEK**  
IS 40 DAYS PER YEAR

THIS IS **520** DAYS  
OF SCHOOL MISSED  
FROM KINDY TO Y12  
THE EQUIVALENT OF

**2.5**  
SCHOOL  
YEARS

**2 DAYS  
PER WEEK**  
IS 80 DAYS PER YEAR

THIS IS **1040** DAYS  
OF SCHOOL MISSED  
FROM KINDY TO Y12  
THE EQUIVALENT OF

**5**  
SCHOOL  
YEARS

**3 DAYS  
PER WEEK**  
IS 120 DAYS PER YEAR

THIS IS **1560** DAYS  
OF SCHOOL MISSED  
FROM KINDY TO Y12  
THE EQUIVALENT OF

**8**  
SCHOOL  
YEARS

*so please give your child every chance to succeed*



## **TEENAGER IN A TOXIC WORLD**

(adapted from <https://fionamurden.com/2019/02/10/teenager-in-a-toxic-world/>)

In Australia, it is estimated that 1 in 4 young people struggle with mental illness, and this is on the rise (you can read a report on this: [https://www.blackdoginstitute.org.au/wp-content/uploads/2020/04/2017-youth-mental-health-report\\_mission-australia-and-black-dog-institute.pdf?sfvrsn=6](https://www.blackdoginstitute.org.au/wp-content/uploads/2020/04/2017-youth-mental-health-report_mission-australia-and-black-dog-institute.pdf?sfvrsn=6)). Researchers have found that this rise is directly proportional to an increase in smart phone usage and thereby social media. (You can read more about this here: <https://www1.racgp.org.au/news/gp/clinical/social-media-and-teens-mental-health> <https://ontheedge.org.au/mental-health-blog/pros-and-cons-of-social-media-for-mental-health/> <https://sternbergclinic.com.au/social-media-and-its-impact-on-mental-health/> <http://www.center4research.org/social-media-affects-mental-health/>)

The most popular social media platforms are Snapchat, Instagram, Facebook, YouTube, and Twitter. According to the Pew Research Center, 78% of 18-24-year-olds use Snapchat, while 71% use Instagram, and 68% use Facebook. In addition, 94% of 18-24 years old's use YouTube and 45% use Twitter.

**How and why is it having such a massive impact?** A simple framework to remind us how to protect our mental health is the 5 a day. Below is explained how social media undermines each of these factors and written some brief suggestions for parents of teens.

**Connecting with Others**— is essential to our emotional well-being. You could say it's as important as the air we breathe is to our physical being. Without connection, we live continually in survival mode (i.e. stressed out). Our brain evolved to depend on others and to belong to a group.

**Social media allows us to connect – to message, to re-connect with old friends, to make new ones, to share worries, but not at the level our brain requires.** Take for example the neurotransmitter Oxytocin which plays a critical role in bonding with others, underlies trust and regulates social interaction. Oxytocin also acts as an 'antidote to depressive feelings. This is so important in teenagers that their brain actually increases the volume of receptors for Oxytocin. But social media doesn't stimulate the release of Oxytocin in the way that face-to-face interaction does, hence leaving an immediate void.

Added to this adolescence provides the platform to develop emotional intelligence. **Each interaction provides a tiny subconscious lesson which enables the brain to fine tune understanding through trial and error.** Without this the brain just doesn't learn. As a result, it becomes more difficult to connect with people in the real world. The knock-on effect of this that it limits a teens ability to communicate issues, worries and concerns which is essential to prevent anxieties spiraling out of control.

### **Suggestion**

- Encourage them to invite their friends around to your house and to leave their phones in the kitchen.
- Socialise as a family, perhaps invite friends with similar age teens. Then encourage everyone to put their phones down including the adults.

**Giving Back.** Social media provides a barrier to giving back. While a teen may encourage another friend to 'follow' someone or make comments like 'you are my bestie' this doesn't stimulate the bits of the brain that giving a hug or listening to a friend pouring out their heart does. Giving back has the most positive impact on the brain when it's done in real life.

### Suggestion

- Encourage your teen to think of ways that they can give back. It may be as simple as being kind to or helping a sibling with homework.

**Learning and Curiosity.** It's easy to get lost for hours scrolling through Instagram images or a twitter feed but that doesn't teach us much other than who said what to whom and what Kim Kardashian is wearing. Learning, being curious and digging deeper are just not encouraged by social media. It is by its very nature meant to be quick and surface level, not reflective and deep.

### Suggestion

- Help your teen find the things that they love in 'real life' and encourage them to investigate (curiosity) opportunities to do those things, then help make that possible.

**Being Mindful** in brain terms means disengaging from the busy chatter in the emotional, reactive part of our brain. However social media actually stimulates the fast thinking bit of the brain having the opposite effect to being mindful. Without carrying out mindful activities (e.g. singing, colouring, walking outside) we cannot develop the ability of the more advanced areas of our brain to manage our emotions. This provides another mechanism by which anxiety and mental ill health can take hold.

### Suggestion

- Help them to understand what being mindful means and explore the what works for them. This could be colouring in, using a mindfulness app, meditation, physical activities etc.

**Physical activity** is something else our physiology has evolved to thrive on. Being active rids our bodies and brains of harmful chemicals such as the stress hormone cortisol. It's hard however to be active and use social media at the same time. Good in that getting active limits our phone use, bad in that more social media means more chemical toxins build up in the brain.

### Suggestion

- Get them outside doing something physically active. Encourage them to try different things until they find something they love.

*Written by Amanda Johnston*

Sometimes our light  
goes out, but is blown  
again into instant flame  
by an encounter with  
another human being.

Albert Schweitzer



# FORMAL ASSEMBLY AWARDS

## **YEAR 7**

Eva Baker, Sophie Luscombe, Caitlyn Moran, Jaxon Rowland, Brooke Sampson, Meckenzie-Lee Soper, Isabella Teague, Isabella Zizza, Kurtis Bridge, Ryan Davidson, Yorke McInerney, Sebastian Mulvihill, Hayden Dingwall, Sophie Luscombe, Jayden Seckhold, Jack Roser, Hayley Smith, Ayvah Nixon, Isabella Taylor, Sophie Edmonds, Annabelle Midgley, Steven Ashford, Logan Stewart, Leeton Whitla

## **YEAR 8**

Taya Fitzgerald, Franco Legg, Tori Nesster, Jack Pinkerton, Lockett Ralston, Ryelie Fletcher, Tahlia Blyton, Rajitha Amarasingam, Teika Ward, Delacey Thomas, Keira Dingwall, Hunter McLoughlin, Bridgette Thompson, Ethan Downton, Charlotte Panui, Matthew Byrne, Campbell Munn, Jorja Cooper, Riley McGowen, Natasha Vickers

## **YEAR 9**

Molly Ollerton, Samantha Bristow, Charlotte Bell, Legacy Lewis, Jessica Boggard, Caitlin Coady, Lexie Meier, Lila Bernadine, Max Tucker-Kellman, Rubina Davis, Tahlia Venz, Ziggy Minter, Kayleb Wyldman, Shayla Hands, Kristopher Tallar, Gabrielle Curry, Abigail Midgley, Kayla Holt, Mitchell Downton, Josh Curmi, Tyler Jordan, Shaylee Mitchell, Sarah Roberts

## **YEAR 10**

Talyn Adams, Harrison Atkinson, Hayden Barnes, Cody Barnett, Ebony Bettens, Logan Boswell, Kynan Brugnatti, John Butt, Seanna Crawly, Dylan Denley, Rhianne Edmonds, Jye Flaherty, Cynthia Gibbs, Wilson Hollis, Aedyn Johnson, Liam Kennedy, Sarah McMahon, Josh Mostert, Ebony Rinkin, Tahlee Stein, Danielle Skeffington, Danielle Surawski, Holly Tallar, Emily Watts, Indi Welsh

## **YEAR 11**

Lachlan Cone, Tegan Gibson, Kasey-Leigh Pidgeon, Seannah Hall, Darcy Adams, Gabby Kennedy, Emily Cheshire, Brianna Davis, Courtney Vickers

## **YEAR 12**

Olivia Taylor, Holly Meier, Ashley Flaherty, Zoey Bates, Abey Cook, Elle Cook, Thanijan Amarasingam, Jordan Bowd, Lucy McGrath, Elle Parkinson, Blake Skinner, Matt Harman, Dan Officer



# studysamurailibrary.com

## Helping students manage the transition back to full-time schooling

*Tips for Parents from Dr Prue Salter*



### 1. BE GENTLE WITH EXPECTATIONS FOR QUITE SOME TIME

Everyone (parents, teachers and students) will be affected differently by the experiences this year and for different periods of time. We need to remember that this anxiety can manifest in many ways and therefore be gentle. We are better to err on the side of being uber-supportive this year. If you are concerned about your student's level of anxiety, reach out and seek help from a professional.



### 2. KEEP LINES OF COMMUNICATION AS OPEN AS POSSIBLE

Students who are anxious often will bottle up their worries and concerns. Without being annoying (and it is a fine line) we need to let students know they can talk about what is worrying them. Both parents and teachers need to create opportunities that give students permission to share in a non-threatening environment.



### 3. MINIMISE NEWS CONSUMPTION AND PANDEMIC DISCUSSION OR DIRECT FOCUS TO ENCOURAGING STATISTICS

If students are anxious, over-exposure to constant negative news can wear them down. Highlighting the positive and encouraging news and statistics can help students to focus their thoughts in a constructive direction. Make positive plans together for the future so students have good things to focus on instead and focus more on what they can control rather than what they can't.



### 4. RE-FOCUS ON THE PILLARS OF HEALTH: EXERCISE, SLEEP, HEALTHY EATING

Even though we will no longer be in complete lock-down, students still won't be able to do all of their usual activities for some time. We need to ensure students are still exercising in some way, perhaps snacking a bit less and more of a focus on healthy eating. Good sleep has been proven time and again to contribute to happiness, health and academic success.



### 5. ALLOW STUDENTS LOTS OF OPPORTUNITIES TO RE-CONNECT

We need to be over-generous in allowing students to spend time with friends and extended family members for the rest of this year. Students may find the school day overwhelming and exhausting at the moment. After so much 'family' time, don't be hurt if they aren't that keen to socialise when they get home and just want to go to their room. Don't let them be a complete hermit, but do let them have time to themselves to decompress from the day. Many students will need to renegotiate the dynamics with their peers and this readjustment may be stressful for some students.



### 6. RESET THE ROUTINE & DAILY SCHEDULE

Routine creates certainty in an uncertain world. Having established routines and guidelines to follow is reassuring for students. Giving students a chance to contribute to the decisions as to what the new routine should be (such as bedtime) is also important. This will include starting to dial back screen time if it was increased during the last few months. In line with our 'take it slow' approach, you won't be going back to how things were earlier this year yet. It is more about reducing the screen time to make way for the schoolwork that will need to be done.



### 7. LOOK FOR LOTS OF WAYS TO SUPPORT STUDENTS' STUDIES

After they have been back at school for a week or so, ask your student directly if there is anything they have fallen behind in or need help with. Of course many students won't tell you, so if you do have concerns contact the school - either a form or roll teacher or a subject teacher directly. While we do want students to start getting into good working habits again, it needs to be a gently approach. This means they may not be doing as much work at home as they did earlier this year, and that is ok for now. The exception is our senior students. We want these students to get back into their regular study patterns as soon as they are able. If this means that parents are making extra snacks for Year 12 or googling to find a study guide for them, then so be it.

studysamurailibrary.com  
study skills + well-being

username: sconehigh@studysamurai.com  
password: scone





# Newcastle

Saturday 6<sup>th</sup> - Sunday 7<sup>th</sup> June

## Queens Birthday Long Weekend

# CARTOONING CAMPS



NEWCASTLE  
children's  
UNIVERSITY  
A MEMBER OF CHILDREN'S UNIVERSITY AUSTRALASIA



### COVID Safe Program

- Correct social distancing
- Limited class sizes
- Hand washing & sanitising
- Drop off service
- Stay at home Zoom classes also offered



Father & son, Danny & Joel are coming back to Newcastle.  
We want to live life again. Children need to play, learn & have fun.  
An exciting, fun art & cartooning adventure weekend! Join us or stay home & Zoom in.



Featuring Australia's largest interactive Lego™ Spaceship. It has to be seen to be believed. It's made up of 12 connecting spaceships.

Continued below...



I'm Joel. Join my dad & I at the Newcastle June long weekend Cartoon Camp.





Danny & Joel Cohen (father & son) present  
**June Long Weekend Cartoon Workshops**  
 Saturday 6<sup>th</sup> - Sunday 7<sup>th</sup> June

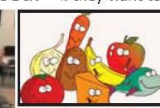


**Note:** Children can bring their scooters on Saturday if they want to.



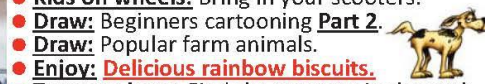
**Class 1: Saturday 10am - 2pm**

- **Theme:** Hawaiian. Wear anything colourful & tropical. Prizes for the best dressed.
- **Draw:** Beginners cartooning **Part 1**.
- **Draw:** A 3D beach tropical landscape.
- **Draw:** Marvel™ characters including Groot™.
- **Science show:** Mad Professor Kuffleblah is back!
- **Play:** The exciting game 'Charge'.
- **Enjoy:** Tropical fruit mocktails.
- **Make:** A squishy & play the fun squishy game.
- **Coral reef:** Draw life under the sea.
- **Draw:** Animated fruit & vegetables.
- **Play:** Balloon rob the nest.
- **Challenge:** Make a tower with marshmallows & spaghetti.
- **Challenge:** Boys vs girls 'floss' & 'Orange Justice' dance-off for prizes.



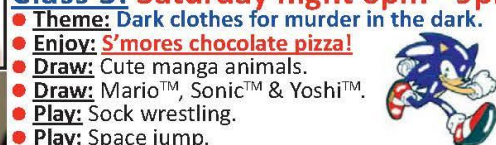
**Class 2: Saturday 2pm - 6pm**

- **Theme:** Messy clothes & hair. Prizes for the 'worst' dressed.
- **Kids on wheels:** Bring in your scooters.
- **Draw:** Beginners cartooning **Part 2**.
- **Draw:** Popular farm animals.
- **Enjoy:** Delicious rainbow biscuits.
- **Treasure hunt:** Find the treasure in the park.
- **Slime:** Make fun green gooey oobleck slime!
- **Play:** The shaving cream battle if you want to!
- **Competition:** Build a creative structure using straws.
- **Draw African animals:** A giraffe, meerkat & an elephant.
- **Play:** Harry Potter™, Pokémon™ & Star Wars™ trivia.
- **Make:** Cute clay model food. Prizes for best creations.
- **Pokémon™:** Draw popular characters & trade your cards. Bring your Pokémon cards.



**Class 3: Saturday night 6pm - 9pm**

- **Theme:** Dark clothes for murder in the dark.
- **Enjoy:** S'mores chocolate pizza!
- **Draw:** Cute manga animals.
- **Draw:** Mario™, Sonic™ & Yoshi™.
- **Play:** Sock wrestling.
- **Play:** Space jump.
- **Gift:** Receive a showbag full of goodies.
- **Design a baseball cap:** We'll supply the caps.
- **Nerf gun battle:** Bring in your nerf guns & goggles for a safe battle. We will be making cubby houses in the hall.
- **Play:** Murder in the dark! An exciting game with balloons.



**Class 4: Sunday 10am - 2pm**

- **Theme:** Country show day. Dress in an animal onesie. Prizes for best dressed.
- **Space trivia:** Everything you know about the solar system is wrong.
- **Draw:** A galactic space scene.
- **Kids in the kitchen:** Enjoy chocolate fondue.
- **Draw:** Famous pets - Garfield™ & Snoopy™.
- **Competition:** Draw an amusement park.
- **Draw:** A 3D alien landscape.
- **Draw:** Castles, dragons & beasts.
- **Make:** The worlds best paper plane.
- **Draw:** A kangaroo, koala & an emu.
- **Make:** A cartoon kite.
- **Lego™:** Competition. Make a mini spaceship.
- **Play:** Murder in the light! An exciting game with balloons.



**Class 5: Sunday 2pm - 6pm Market Day - the best class!**

- **Theme:** Computer games. Prizes for the best gaming costumes.
- **T-Shirt:** Design a T-Shirt. We will supply the T-Shirts.
- **Draw:** Beginners cartooning **Part 3**.
- **Draw:** Anime & manga.
- **Draw:** Realistic people.
- **Draw:** 3D dinosaurs.
- **Flour battle:** Join in the fun if you want to.
- **Waterfight:** Weather permitting & if you want to. Bring a watergun.
- **Kingdom markets:** Everyone prepare a shop for Market Day. Make cookies, sell old toys, sell candy bags, etc... the children buy & sell using Kingdom money they have earned over the weekend. We'll give the children \$200 Kingdom dollars.
- **Draw:** Competition. Create your own treehouse. Andy Griffiths Treehouse book will be awarded.
- **Greatest Showman™ talent show:** Singing, dancing, gymnastics, comedy, etc... prizes for the best acts.





## \$35 per class

- Go to: [www.illustrating-man.com.au](http://www.illustrating-man.com.au)
- Click the colourful Cartoon Camp button on the home page & select Newcastle
- If you want to use the Creative Kids \$100 voucher contact Service NSW: [www.service.nsw.gov.au](http://www.service.nsw.gov.au) Get your voucher codes per child  
Then email or call our office with your child / childrens date of birth & voucher codes
- If you want to attend all 5 classes the difference will only be \$75
- You can also select **ZOOM** classes. Just let us know. We will provide you with a linking code.

**Camp venue:** Lambton-Waratah Scout Hall, 8 Elder Street, Lambton  
**Cartoon Kingdom:** 02 9343 0833 [bookings@cartoonkingdom.com.au](mailto:bookings@cartoonkingdom.com.au)



## Newcastle 2020 Weekend Camp Registration:

Book & pay online: [www.illustrating-man.com.au](http://www.illustrating-man.com.au)

- Name of Child: \_\_\_\_\_ Age: \_\_\_\_\_
- Name of Child: \_\_\_\_\_ Age: \_\_\_\_\_
- Name of Child: \_\_\_\_\_ Age: \_\_\_\_\_
- Name of Child: \_\_\_\_\_ Age: \_\_\_\_\_

Any Disabilities, Medical Conditions or Special Needs (eg. Asthma, ADHD, diabetic, behavioural problems): \_\_\_\_\_

Name of Parent/Guardian: \_\_\_\_\_

Address: \_\_\_\_\_

Postcode: \_\_\_\_\_

Day time phone: ( ) \_\_\_\_\_ Mobile: \_\_\_\_\_

Dietary Needs: (No dairy, vegetarian, etc...) \_\_\_\_\_

Email: \_\_\_\_\_

### Select the location & classes for the child/children:

Newcastle: ☐

	Child 1:	Child 2:	Child 3:	Child 4:
\$35 Class 1 (10am - 2pm) Saturday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
\$35 Class 2 (2pm - 6pm) Saturday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
\$35 Class 3 (6pm - 9pm) Saturday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
\$35 Class 4 (10am - 2pm) Sunday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
\$35 Class 5 (2pm - 6pm) Sunday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



### Payment Option 1:

Credit Card Authority Payment Option: [www.illustrating-man.com.au](http://www.illustrating-man.com.au)

Amex: ☐ Name on Card: \_\_\_\_\_  
MasterCard: ☐ No: \_\_\_\_\_  
Visa: ☐ Expiry Date: \_\_\_\_\_ Amount: \_\_\_\_\_

### Payment Option 2:

Cheque: I/we enclose a cheque: \$ \_\_\_\_\_ Cheque payable to: Illustrating Man Designs Pty Ltd

To The Illustrating Man Designs Pty Limited (ABN 81,079,295,597) for and on behalf of itself and all its officers(s), servants(s), assistant(s) and agent(s) now and hereafter including Danny Cohen (collectively referred to as 'The Organiser').

## CONSENT AND INDEMNITY

I/we tell you that we are of full legal capacity and are the parent(s)/guardian(s) of the child. I/we acknowledge we consent and agree on an on going basis that the Organiser only permits the child be considered for and/or to attend the activity(s) selected and incidental matters for the agreed fee in consideration of I/we irrevocably agreeing to the following conditions, namely:-

- The Organiser has the right to change the date, time or itinerary of the program.
- Where the Organiser deems it appropriate, the Organiser may refuse attendance/participation to the child.
- In the event that the activity is cancelled (including pursuant to condition 2) The Illustrating Man Designs Pty Ltd (ABN 81,079,295,597) will offer a refund to the paying parent(s)/guardian(s) or will agree on an alternative activity also subject to this Consent And Indemnity in full.
- I/we irrevocably on an ongoing basis will immediately on demand fully indemnify the Organiser (or any one or more of you) as to or arising out of any liability claim proceeding or demand (whether original or third party) for damage costs or otherwise whatsoever arising out of any injury demise loss or damage whatsoever involving any negligence breach of contract or any other breach or omission whatsoever in whole or part caused or contributed to by the child or to the child or any entity claiming as a result thereof to the fullest extent permitted in law or equity or statute.
- To the fullest extent permitted by law equity or statute I/we hereafter give to The Organiser (or any one or more of you) a full release waiver and discharge of any cause of action suit demand or proceeding (whether original or third party) as to or arising out of any injury demise loss or damage whatsoever whether whole or in part caused or contributed to by the child or to the child or to any entity (including me/us claiming as a result thereof) whether involving any negligence breach of contract or any other breach or omission whatsoever.
- This Consent And Indemnity binds the parties and their successors and/or assigns to the fullest extent permitted by law equity or statute.
- This Consent And Indemnity is governed by the law equity and statute in force from time to time in the countries of Australia, Hong Kong, New Zealand, Singapore, United Kingdom & Canada.

Dated: \_\_\_\_\_ Signature of Parent(s)/Guardian(s) \_\_\_\_\_

## Notes:

All activities will be in the hall & surrounding grounds or local parks.  
**Meals:** Children will need to bring food or can purchase from our canteen.  
**Dinner:** If your child/children is/are attending our night classes, please provide them with dinner. The canteen will also be open at night.  
Children need to bring a bag & hat to our activities. Notify staff if your child has special needs or requires medication to be administered (ie: Asthma, Allergies or ADHD).  
**We cater for children 4 to 16 years: (Juniors, Intermediates & Seniors) except in QLD where the child needs to be aged from 5 to attend.**  
Inform staff if someone other than the guardian will be picking up your child/children.  
**Our staff:** Our staff have the 'Working with Children Checks'. The director has senior first aid training.  
**Sun policy:** Please provide your child/children with a hat & sunscreen to wear for our outside activities. We also have sunscreen readily available for children to use.  
**Signing in & out:** Children must be signed in/out by a parent or guardian.  
**Policy on children's belongings / lost property:** All care is taken but we take no responsibility for loss or damage to belongings. At 2pm at the conclusion of our Sunday program - all lost property is donated to charity.  
**Parent/Guardians:** May drop off their children. They are not allowed to stay in the hall for legal & insurance reasons. They may enter the hall to pick up their children.  
**Policy on late pickups:** We close our service at 6pm Sunday unless specified. A late fee applies at the rate of \$1 per minute paid directly to that carer at the time of pickup.  
**Policy on behaviour:** We have the right to refuse a child if their behaviour is deemed disruptive to our program. No refund will be offered.  
**Policy on cancellations & refunds:** We regret that under no circumstances are we able to provide a refund in the event of cancellation or non-attendance of the child.  
**Mobile phones/cameras:** Due to privacy laws, photographic & recording devices are prohibited from our programs. Mobile phones can be brought but must be off during activities.  
**Nuts:** Nuts or foods containing nuts are strictly prohibited from our program.  
**Sharing food:** Children are not allowed to share food due to allergies, etc...  
**Art materials:** All art & craft materials are included in the daily price.  
**About us:** Cartoon Kingdom has 37 years experience in educational programs & activities in Australia, Hong Kong, New Zealand, Singapore, USA, Malaysia, England & Canada.

## Cost:

Sat: 10am - 2pm / 2pm - 6pm / 6pm - 9pm  
Sun: 10am - 2pm / 2pm - 6pm

**\$35 per class**

[www.illustrating-man.com.au](http://www.illustrating-man.com.au)

## EARLY BIRD

Book all 5 classes before  
Monday 5pm June 1<sup>st</sup> &  
receive a set of  
How to draw cartoon  
books valued at \$50.



Books will be given  
out at the camp.

Enquiries only: 9am - 5pm (EST)

Calls outside of these times will be returned the following day.

**Enquiries: (02) 9343 0833**

**[bookings@cartoonkingdom.com.au](mailto:bookings@cartoonkingdom.com.au)**

**[www.illustrating-man.com.au](http://www.illustrating-man.com.au)**

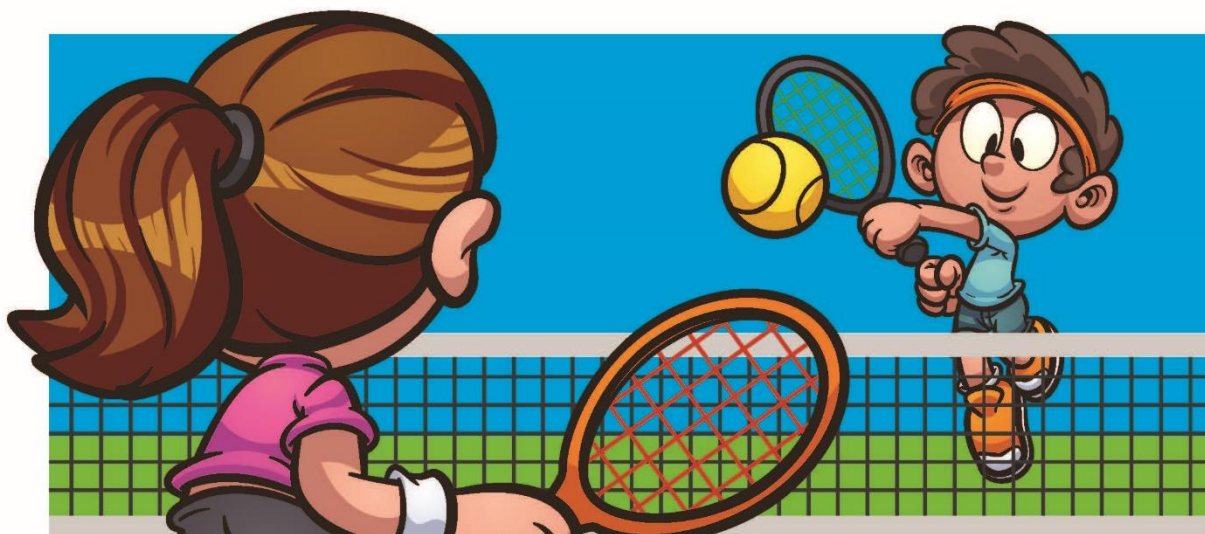
**Mail: Suite 2, 29 Newland Street, Bondi Junction 2022**

## Camp Venue & Dates

### Newcastle

**Saturday June 6<sup>th</sup> - Sunday June 7<sup>th</sup>**  
Lambton-Waratah Scout Hall  
8 Elder Street, Lambton





# After School TENNIS COACHING

with Chris Herden - Tennis Australia Club Professional

**For ages 4-16. Weekdays during school term  
at Scone Tennis Courts**

## **Perceptual Motor Program (4-5 yrs)**

An introduction to basic tennis techniques to develop and improve perceptual motor skills in a fun, play based way.

## **Tennis Australia ANZ Hot Shots (5-11yrs)**

Hot Shot red, orange and green balls offer players a progressive pathway through stroke production, court positioning and tactics. Teaching the framework of key skills "first" allows more intricate skills to fall into place. Match play available.

## **Leader System**

The Leader System program covers a wide range of basic personal development disciplines from sportsmanship, self-esteem and decision making to nutrition.

**All levels of high school  
programs and competition  
squads also available**

**Call Chris on 0400 331 553  
for details and bookings**

**and Like Scone Hardcourt Tennis Association on Facebook!**





# IMPORTANT INFORMATION

Principal:	Mr Brian Drewe
Deputy Principal:	Mr Adam Johnston

Street Address:	9 Gundy Road, Scone NSW 2337
Postal Address:	PO Box 285, Scone NSW 2337
School Email:	<a href="mailto:scone-h.school@det.nsw.edu.au">scone-h.school@det.nsw.edu.au</a>
Webpage:	<a href="http://www.scone-h.schools.nsw.edu.au">www.scone-h.schools.nsw.edu.au</a>
Phone:	02 6545 1455
Fax:	02 6545 3269
SMS:	0427 016 460

## **P & C Association**

Meets 7.00pm in the School Library, fourth Tuesday in the month.

For further P & C information contact the President – Katherine Meier on 0429 326 168.

## **Canteen Supervisor – Mrs Belinda Field**

Please call the front office on 6545 1455 if you need to contact the canteen.

## **SMS Text Messaging**

Daily attendance of your child is sent to your family mobile number. This can also be used for important information regarding parent teacher meetings, issue of reports etc. The school SMS number is: **0427 016 460**. Please add this as a contact in your mobile phone. You CANNOT phone this number, please phone using 02 6545 1455. You may send a text message at any time to this number to explain your child's absences. Please let us know if you have any problems with this texting service.

## **Millennium**

<https://millenniumschoools.net.au>

The Millennium website contains all of your child's school information. This includes attendance, school reports, assessment tasks, timetables and behaviour information.

Families are able to see the whole family at a glance with your private login. This will be sent to you via an email if you have one listed with us. If not, please phone the office with a current email address. Students can also access this site through a separate login.



**[www.scone-h.schools.nsw.edu.au](http://www.scone-h.schools.nsw.edu.au)**

The school website holds a great deal of information, and is a useful place for you to find out what is happening at school.



**[facebook.com/SconeHighSchool](https://facebook.com/SconeHighSchool)**



# SCHOOL CALENDAR 2020

TERM 2	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>WK 9</b>	<b>22 JUN 2020</b>	<b>23 JUN 2020</b>	<b>24 JUN 2020</b>	<b>25 JUN 2020</b> <i>Young Mob</i>	<b>26 JUN 2020</b>
<b>WK 10</b>	<b>29 JUN 2020</b>	<b>30 JUN 2020</b>	<b>1 JUL 2020</b>	<b>2 JUL 2020</b> <i>Year 7-10 reports issued</i>	<b>3 JUL 2020</b>
	<b>6 JUL 2020</b> <i>Winter Holidays</i>	<b>7 JUL 2020</b> <i>Winter Holidays</i>	<b>8 JUL 2020</b> <i>Winter Holidays</i>	<b>9 JUL 2020</b> <i>Winter Holidays</i>	<b>10 JUL 2020</b> <i>Winter Holidays</i>
	<b>13 JUL 2020</b> <i>Winter Holidays</i>	<b>14 JUL 2020</b> <i>Winter Holidays</i>	<b>15 JUL 2020</b> <i>Winter Holidays</i>	<b>16 JUL 2020</b> <i>Winter Holidays</i>	<b>17 JUL 2020</b> <i>Winter Holidays</i>
<b>WK 1</b>	<b>20 JUL 2020</b> <i>Pupil Free Day</i>	<b>21 JUL 2020</b>	<b>22 JUL 2020</b> <i>Pi day</i>	<b>23 JUL 2020</b> <i>Young Mob</i>	<b>24 JUL 2020</b>
<b>WK 2</b>	<b>27 JUL 2020</b> <i>Year 11 VET Work Placement</i>	<b>28 JUL 2020</b> <i>Year 11 VET Work Placement</i>	<b>29 JUL 2020</b> <i>Year 11 VET Work Placement</i>	<b>30 JUL 2020</b> <i>Year 11 VET Work Placement</i> <i>Young Mob</i>	<b>31 JUL 2020</b> <i>Year 11 VET Work Placement</i>
<b>WK 3</b>	<b>3 AUG 2020</b>	<b>4 AUG 2020</b>	<b>5 AUG 2020</b>	<b>6 AUG 2020</b> <i>Young Mob</i>	<b>7 AUG 2020</b>
<b>WK 4</b>	<b>10 AUG 2020</b>	<b>11 AUG 2020</b>	<b>12 AUG 2020</b>	<b>13 AUG 2020</b> <i>Young Mob</i> <i>Year 5 Leadership Day</i> <i>Aberdeen PS</i>	<b>14 AUG 2020</b> <i>Year 5 Leadership Day SPS</i> <i>Whole School Assembly</i>
<b>WK 5</b>	<b>17 AUG 2020</b> <i>Year 12 HSC Trials</i>	<b>18 AUG 2020</b> <i>Year 12 HSC Trials</i> <i>Year 10 Decision Day</i>	<b>19 AUG 2020</b> <i>Year 12 HSC Trials</i>	<b>20 AUG 2020</b> <i>Young Mob</i> <i>Year 12 HSC Trials</i> <i>Year 10 Parent Info Night</i>	<b>21 AUG 2020</b> <i>Year 12 HSC Trials</i>
<b>WK 6</b>	<b>24 AUG 2020</b> <i>Year 12 HSC Trials</i> <i>Wellbeing Week</i> <i>Year 11 VET Work Placement</i>	<b>25 AUG 2020</b> <i>Wellbeing Week</i> <i>Year 11 VET Work Placement</i>	<b>26 AUG 2020</b> <i>Wellbeing Week</i> <i>Year 11 VET Work Placement</i>	<b>27 AUG 2020</b> <i>Wellbeing Week</i> <i>Young Mob</i> <i>Year 11 VET Work Placement</i>	<b>28 AUG 2020</b> <i>Wellbeing Week</i> <i>Year 11 VET Work Placement</i> <i>Year 12 Pizza Fundraiser</i>