

SCONE HIGH SCHOOL

ELECTIVE SUBJECT SELECTION GUIDE

An Information Package
for Year 8 students



Year 9 - 2023

ELECTIVES

BACKGROUND INFORMATION

To receive a certificate of attainment each student must complete a minimum pattern of study, which has been set by the NSW Education Standards Authority (NESA). The school's curriculum has been arranged to make sure these legal requirements are met.

The "Learning Areas" of English, Mathematics, Science and Human Society and Its Environment are studied in Years 7-10. Music, Creative Arts, Languages and Technology Mandatory must be studied in the first two years of high school and are timetabled into Years 7 and 8.

In Years 9 and 10 the students have some choice within this pattern of study.

This choice becomes "**THE ELECTIVES**". Each "**ELECTIVE**" is timetabled for six periods per fortnight cycle. Students study three electives in both years 9 and 10. These elective subjects may be different in Year 9 and Year 10.

AT THE END OF YEAR 9 STUDENTS WILL BE GIVEN THE OPTION TO CHANGE ANY OR ALL OF THEIR ELECTIVE SUBJECTS IF THEY WISH.

ELECTIVE CHOICES FOR YEAR 9

Three electives **MAY** be chosen from the following subject choices

Agricultural Technology

Commerce

Design & Technology

Drama

Food Technology

History Elective

Industrial Technology – Metal

Industrial Technology – Timber

Information Technology

Music

PASS

Textiles Technology

Visual Arts

ELECTIVES

The Record Of School Achievement (ROSA)

The ROSA is awarded by the Board of Studies NSW to eligible students at the time of leaving school after Year 10. To receive the ROSA, students are required to study courses in each year in Years 7-10 in:

- English,
- Mathematics,
- Science,
- Human Society and its Environment and
- Personal Development, Health and Physical Education.

At some time during Years 7-10, students are also required to study courses in:

- Creative Arts,
- Technology and Applied Studies and
- Languages Other Than English

ELECTIVES

ROSA Key Facts

Who will get it?

- Students will need to have completed the mandatory requirements for Stage 5 (Year 10) to be eligible for a ROSA. Those eligible students who choose to leave school prior to receiving their HSC, will receive a ROSA.

When will they get it?

- A ROSA will only be provided to those eligible students who choose to leave school prior to receiving their HSC.

What will it show?

- A ROSA will show grades for all the courses a student has completed up until the point they leave school – including those completed in Year 10, Year 11 or even Year 12.

Why give grades?

- Grading is a way of showing a student's level of achievement in a course in a way that can be compared fairly between individual students.
- Giving grades in courses completed after year 10 will also mean that every student gets acknowledgement for all the work they have done, right up to the time they leave school.

How will students get grades?

- A to E grades are currently awarded for courses completed in Year 10. That same system will now be extended to include courses completed after Year 10 as well (up to the time a student receives an HSC result).
- Students will be required to submit assessment tasks as delivered by their schools. Teachers will then use marks from those assessments to allocate a grade for each student at the end of the course. Teachers will submit those grades to the Board of Studies NSW for inclusion on the RoSA if required.

How can we be sure that grades are awarded consistently?

- It is important for students, parents and employers that grades are awarded consistently. Teachers already have a strong level of professional judgement, and the Board of Studies NSW will support that further by providing workshops and online resources, including student work samples.

Why offer literacy/numeracy tests?

- Parents and employers in particular are increasingly interested in having a clear affirmation of a student's fundamental levels of literacy and numeracy. This measure will help provide valuable information to an employer when they are considering job candidates who have not completed their HSC.
- The literacy/numeracy tests will also help students, parents and teachers determine if a student needs particular support in an area, or form the basis of further discussion about whether a student is ready to leave school.

Students also are awarded a grade for each of the courses they have studied in Years 9 and 10. The grades are based on a set of Course Performance Descriptors developed by the Board of Studies. They indicate a student's full range of achievements in each course, providing a detailed report of the student's overall performance.

ELECTIVES

The ROSA Credential

Sample A: Record of School Achievement (issued to eligible students leaving school)

Record of School Achievement



*This is to certify that **Sample Student of Sample High School**
has received the results shown below:*

Course Results

Year	Course	Result
Board Developed Courses		
2012	<i>English (200)</i>	A
	<i>Mathematics (200)</i>	C5
	<i>Science (200)</i>	B
	<i>Australian Geography (100)</i>	D
	<i>Australian History (100)</i>	C
	<i>History (Elective) (100)</i>	B
	<i>Industrial Technology – Electronics (200)</i>	C
	<i>Personal Development, Health and Physical Education (200)</i>	A
Board Endorsed Courses		
2012	<i>Physical Activity and Sports Science (100)</i>	A
	<i>Religion, Catholic Studies (100)</i>	D

Mandatory Curriculum Requirements

<i>English</i>	<i>Completed</i>
<i>Mathematics</i>	<i>Completed</i>
<i>Science</i>	<i>Completed</i>
<i>Human Society and Its Environment</i>	<i>Completed</i>
<i>Languages</i>	<i>Completed</i>
<i>Technology</i>	<i>Completed</i>
<i>Music</i>	<i>Completed</i>
<i>Visual Arts</i>	<i>Completed</i>
<i>Personal Development, Health and Physical Education</i>	<i>Completed</i>

Sample Student has met the requirements for the award of a Record of School Achievement

ELECTIVES

Sample B: Transcript of Study (issued to students leaving school who are ineligible for the RoSA)

Transcript of Study



*This is to certify that **Sample Student of Sample High School**
has received the results shown below:*

Course Results

Year	Course	Result
Board Developed Courses		
2012	English (200)	Not completed
	Mathematics (200)	C5
	Science (200)	B
	Australian Geography (100)	D
	Australian History (100)	C
	History (Elective) (100)	B
	Industrial Technology – Electronics (200)	C
	Personal Development, Health and Physical Education (200)	A
Board Endorsed Courses		
2012	Physical Activity and Sports Science (100)	A
	Religion, Catholic Studies (100)	D
Mandatory Curriculum Requirements		
	English	Completed
	Mathematics	Completed
	Science	Completed
	Human Society and its Environment	Completed
	Languages	Completed
	Technology	Completed
	Music	Completed
	Visual Arts	Completed
	Personal Development, Health and Physical Education	Completed

Not eligible for the award of a Record of School Achievement

ELECTIVES

Sample C: Online information on course completion and results (available to all Year 10 students)

Name: *Sample Student*
School: *Sample High School*

Stage 5

Course Results

Year	Course	Result
Board Developed Courses		
2012	<i>English (200)</i>	<i>A</i>
	<i>Mathematics (200)</i>	<i>C5</i>
	<i>Science (200)</i>	<i>B</i>
	<i>Australian Geography (100)</i>	<i>D</i>
	<i>Australian History (100)</i>	<i>C</i>
	<i>History (Elective) (100)</i>	<i>B</i>
	<i>Industrial Technology – Electronics (200)</i>	<i>C</i>
	<i>Personal Development, Health and Physical Education (200)</i>	<i>A</i>
Board Endorsed Courses		
2012	<i>Physical Activity and Sports Science (100)</i>	<i>A</i>
	<i>Religion, Catholic Studies (100)</i>	<i>D</i>
Mandatory Curriculum Requirements		
	<i>English</i>	<i>Completed</i>
	<i>Mathematics</i>	<i>Completed</i>
	<i>Science</i>	<i>Completed</i>
	<i>Human Society and Its Environment</i>	<i>Completed</i>
	<i>Languages</i>	<i>Completed</i>
	<i>Technology</i>	<i>Completed</i>
	<i>Music</i>	<i>Completed</i>
	<i>Visual Arts</i>	<i>Completed</i>
	<i>Personal Development, Health and Physical Education</i>	<i>Completed</i>

Award eligibility: *Has met requirements of Record of School Achievement*

Date: *14 December, 2012*

ELECTIVES

Life Skills

Where students undertake a course based on Life Skills outcomes and content, achievement in the course is reported as 'Completed'. A separate Profile of Student Achievement provides details of the specific Life Skills syllabus outcomes achieved.

Examples of a Record of Achievement and a Profile of Student Achievement for a student studying a full program of courses based on Life Skills outcomes and content are shown below.

Sample D: Profile of Student Achievement (issued in addition to RoSA documentation to students leaving school who have undertaken Life Skills content and outcomes)

Profile of Student Achievement



Sample Student of Sample High School

has achieved the outcomes listed below for English (Life Skills) (Stage 5)

- Listens for a variety of purposes in a range of contexts
- Uses technology and aids to communicate with a range of audiences
- Uses visual texts in a range of contexts
- Reads and responds to short written texts
- Writes short texts for everyday purposes
- Composes increasingly complex written texts*
- Communicates with a range of audiences
- Explores social and cultural issues through texts*
- Uses individual and collaborative skills in the learning process*

**Achieved with support*

ELECTIVES

SELECTION OF ELECTIVES

- Students study **THREE** elective subjects

Before you make your choice think about:-

1. Which subjects could be useful in your future work?
2. Which subjects do you find interesting?
3. Which subjects can broaden your skills and interests?
4. Which subjects do you enjoy?

Other points to consider:-

1. Do not be influenced by the choice of your current friends.
Base your choice on what is best for YOU.
2. Class sizes are limited.
Too many (or too few) students choosing a subject **may** mean that it is not possible to study **all** your first three choices.
3. No more than two (2) Industrial Technology subjects may be selected.
4. Some electives have compulsory charges of \$50.00 or more a year.
Three such electives would involve more than \$150 **on top of** other compulsory school contribution fees.

Families who have difficulty paying elective charges may need to consider how they can manage the payment.

If there are problems financing elective subjects then the available options are:

- consultation with the Principal re time payment, or other possibilities
- balancing elective choices with funds available
- choosing other electives.

ELECTIVES

SELECTION OF ELECTIVES

Choose subjects you like, not what your friends want you to do.

Discuss your choices with your teachers and parents or guardians.

In order to make elective selections for Year 9 2023, students are required to make their choices online using the EDVAL web selection program called WEBCHOICE. Students will be given a code and asked to log into this website where they will make elective selections for Year 9. Webchoice is a priority selection system meaning that students will choose subjects in order of 1st, through to 3rd preference. It is important that these selections are made carefully as it may affect the ability to get all the subjects of their choice. Students are also required to make three reserve subject selections as a backup in the event that one of their first 3 subjects are not available.

The website is open for subject selection until Wednesday 2 November. After this time, choices can only be made by contacting Mr Westbury.

NB: Once you click the submit button you will no longer be able to make changes to your choices online.

A letter outlining the above information and the instructions as to how to access Webchoice has been given to your child when they received this booklet. However, a copy of the instructions and student's webcode will also be sent to the student's DET email address.

For students to make their subject selections the instructions are as follows:

STEP 1: Go to <https://my.edval.education/login>

STEP 2: Enter the following WebCode: <<WebCode>>

STEP 3: Select subjects you want, in order of your PREFERENCE (Important).

STEP 4: Click [Submit].

ELECTIVES

Student Costs

Subject	Cost
Agriculture	Nil
Commerce	Nil
Design & Technology	\$65
Drama	Nil
Food Technology	\$80
History Elective	Nil
Industrial Tech - Metal	\$65
Industrial Tech - Timber	\$65
Information Technology	Nil
Music	Nil
PASS	\$15
Textiles Technology	\$80
Visual Arts	\$45

ELECTIVES

AGRICULTURAL TECHNOLOGY



KLA: Science

COURSE DESCRIPTION:

Agriculture is aimed at developing individual students by involving them in the practices of raising plants and animals. Skills to be developed include the ability to research, design, collect and organise information, work in a team, plan and organise activities, manage small enterprises, market products, solve problems, innovate, carry out scientific experimentation and communicate. By observation, discussion, reporting and study, students should come to understand many of the principles of plant and animal production.

This is a course designed for pupils who are interested in the types of plants and animals grown on farms. You **DO NOT** have to live on a farm to have this interest.

The school has developed outstanding facilities for teaching agriculture.

Resources include:-

- Angus Stud Cattle (heifers, cows and bulls)
- Equipment needed to prepare and show cattle
- Sheep – breeding stock
- Bee hives and honey extraction room
- Laying hens
- Tractors and associated farm machinery
- 3 ha irrigated pasture area
- 4 ha dryland pastures
- 1 ha vegetable production area

All the necessary equipment is available to carry out the management operations associated with these resources.

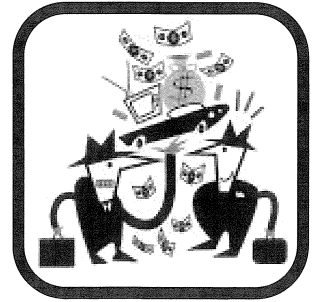
You will learn how people fit into the balance of nature, and how people use technology to improve production. You **WILL NOT** be an expert farmer at the end of Year 10. You **WILL** have a lot of useful information and skills should you decide to take up a rural vocation.

Course Cost: There is no cost for this subject.

NOTE: Students and their guardians will need to sign a contract to participate in this course. The contract addresses animal welfare issues, and workplace health and safety. Breaching the contract will result in removal from the course.

ELECTIVES

COMMERCE

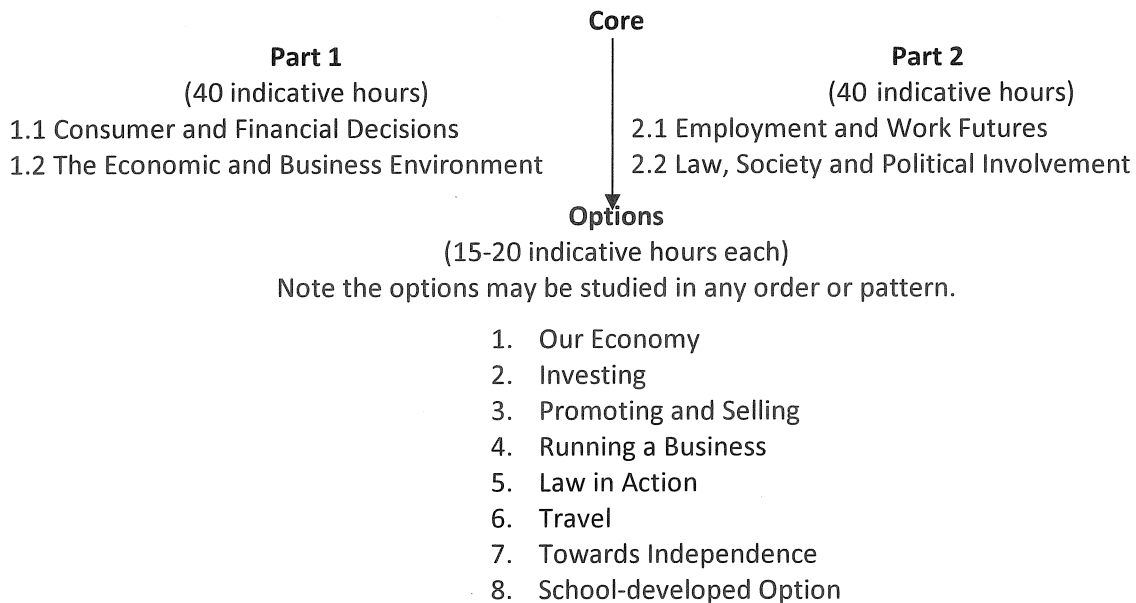


KLA: HSIE

COURSE DESCRIPTION:

Commerce provides the knowledge, skills, understanding and values that form the foundation on which young people make sound decisions on consumer, financial, business, legal and employment issues. It develops in students an understanding of commercial processes and equips them for making informed and responsible decisions on personal finance and investment.

The content is organised into essential and additional content and information is provided on structuring the content. The core and options may be studied in any order or pattern.



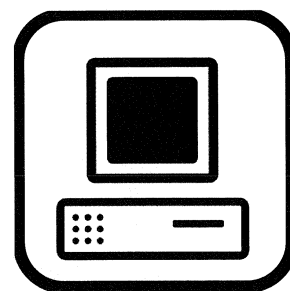
The Commerce Syllabus also has a major focus on information and communication technology (ICT).

The Commerce course provides a solid basis for senior HSIE subjects like Business Studies, Legal Studies and Work Studies.

Course Cost: There is no cost for this subject.

ELECTIVES

DESIGN AND TECHNOLOGY



KLA: TAS

COURSE DESCRIPTION

Design and Technology focuses on using the design process to build projects using technologies in new and interesting ways.

Core modules develop knowledge in innovation, technology, design concepts and processes. Using technologies in a key driver in Design and Technology, which is developed through the study of specialist modules in:

- Innovation
- Designing Holistically

Practical projects reflect the nature of the Technology focus area and provide opportunities for students to develop specific knowledge, understanding and skills related to design. These may include:

- Computer Game Development
- Products using materials in different ways (plastics, 3D printing laser cutting)
- Rocket/ Plane design/ Drone Design
- Small scale products using Metals and Timber

Projects will promote the sequential development of skills and reflect an increasing degree of student autonomy as they progress through the course. While learning to construct portfolios.

Special Conditions

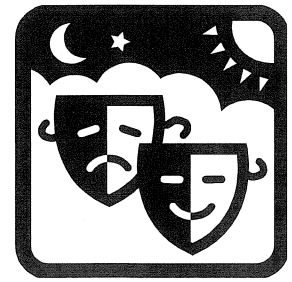
Students taking part in Design and Technology classes are required to wear sturdy non slip shoes with fully enclosed leather uppers. Students are also required to wear an apron to all practical classes undertaken in the workshop.

Course Cost

Students are required to pay \$65 per year to cover the cost of consumable materials used in this subject area.

ELECTIVES

DRAMA



KLA: ENGLISH

COURSE DESCRIPTION:

Drama is an exciting and challenging course that is designed to introduce students to both performance and technical aspects of theatre production. It will enable students to appreciate the processes involved in drama and understand the important place of drama in our society and culture.

Practically it will allow students to learn dramatic skills, develop self-discipline, confidence and communication skills which will assist them in many educational and social settings. These skills will help them express themselves in an erudite and articulate manner, and give them the confidence to challenge themselves and strive for excellence.

The two year course will include improvisation, mime, play building, scripted and student-written performances, Shakespearian readings, technical aspects of theatre, and the opportunity to attend and perform at Regional and State Drama festivals. Visits to live theatre will be an integral feature of the course, as will attendance at theatrical workshops and performances at school. This will develop students' critical understanding of the production and performance of theatre, film and video.

It is an expectation of the Drama course that a student selecting the subject will commit to performing for the school in front of an audience. Drama is a highly practical subject and performance both in class and on stage is required. Students choosing Drama must realise that some after school and lunch times will be needed for rehearsals. The Syllabus also requires that students of Drama critique and analyse live theatre. As part of the course offered at Scone High School students will participate in an excursion to see live theatre.

Special Requirements - An A4 visual arts log book.

Course Cost – There is no cost for this subject.

ELECTIVES

FOOD TECHNOLOGY



KLA: TAS

COURSE DESCRIPTION

Students develop an understanding of food properties, processing and preparation techniques. Practical experiences assist students to develop skills in preparing and presenting food that will enable them to select and use appropriate ingredients, methods and equipment. Opportunities are offered for students to express their creativity and knowledge by allowing them scope to develop recipes and design meals for specific purposes.

Students study a range focus areas throughout this course.

These include:

- *Food for Specific Needs
- *Food in Australia
- *Food Selection and Health
- *Food for Special Occasions
- * Food Equity
- * Food Product Development
- * Food Service and Catering
- * Food Trends.

Food Technology addresses the importance of hygiene and safe work practices when working with food. Students are provided with the skills and understanding of a medium that can add richness, pleasure and variety to their lives. The knowledge and skills covered in this course may be used in everyday life and leisure to allow students to plan and prepare everyday meals and small functions, or even develop their own food based business.

The Australian Food Industry provides numerous employment opportunities. Food Technology provides students with the skills and knowledge useful for careers in the Hospitality industry, the entertainment industry including reality TV, food styling and photography for magazines, as well as various roles in manufacturing companies involved in developing new food products and conducting food product testing.

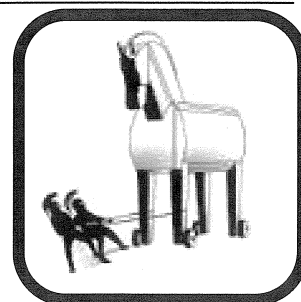
Special requirements

It is a WHS safety requirement that all students undertaking practical work in this subject are required to wear sturdy non slip shoes with fully enclosed leather uppers. Hair must be tied back for practical lessons.

Course Cost- \$80 per year

ELECTIVES

HISTORY - ELECTIVE



KLA: HSIE

COURSE DESCRIPTION

Elective History enables students to appreciate and enjoy the human endeavours and achievements of the past. It allows students to explore human actions in a range of historical contexts.

The study of History equips students with the knowledge and skills for their future roles as active, informed citizens and advocates of a fair and just society.

Topics:

Thematic Studies including topics like:

- Heroes and Villains from Ancient and Modern times: Hitler/Stalin/Caligula/Geronimo/Theodore Roosevelt
- World Myths and Legends
- Sport and Recreation in History
- Crime and Punishment
- Women in History

Ancient, Medieval and Early Modern Societies

- Archaeology and Literature of the Ancient World – Troy/Homer/Schliemann/Tutankhamen
- Medieval and Early Europe: Braveheart/William Wallace
- Asia, Americas, Pacific: Voyages of Discovery/James Cook/Columbus
- 19th or 20th Studies: Spanish American War/Boer War/POWs/The Indian Wars

Constructing History units including:

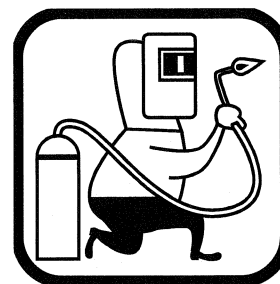
- Film as History/ How can we recreate history? /A study of various historical films: The Great Escape/The Lighthorsemen
- Historical Fiction
- History and the Media
- Local History
- Family History
- Historical reconstruction: Robin Hood/Ned Kelly/Zulu Wars/Battle of Megiddo /Last of the Mohicans
- Oral History

The Elective History course provides a solid basis for senior HSIE subjects like Ancient and Modern History.

Course Cost: There is no cost for this subject.

ELECTIVES

INDUSTRIAL TECHNOLOGY METAL



KLA: TAS

COURSE DESCRIPTION

The Metal focus area provides opportunities for students to develop knowledge, understanding and skills in relation to the metal and associated industries.

Core modules develop knowledge and skills in the use of materials, tools and techniques related to metal or art metal which is enhanced and further developed through the study of specialist modules in:

- Metal Machining- Metal Lathe
- Metal Fabrication- Mig Welding/Oxy-Acetylene

Practical projects reflect the nature of the Metal focus area and provide opportunities for students to develop specific knowledge, understanding and skills related to metal-related technologies. These may include:

- Sheet metal products such as, Soft Jaws/Tool Boxes
- Metal machining projects such as, Centre Punches/Pin Punches/Tac Hammer
- Fabricated projects such as, Bush BBQ

Projects will promote the sequential development of skills/knowledge and reflect an increasing degree of student autonomy as they progress through the course into year 10 whereby a Major Project of their own design may be undertaken.

Special Conditions

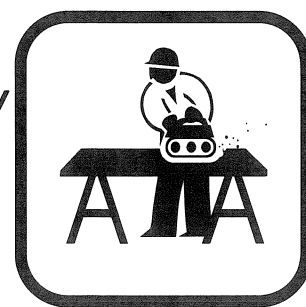
Students taking part in Industrial Technology - Metal classes are required to wear sturdy non-slip shoes with fully enclosed leather uppers. Students are also required to wear an apron to all practical classes.

Course Cost

Students are required to pay \$65 per year to cover the cost of consumable materials used in this subject area.

ELECTIVES

INDUSTRIAL TECHNOLOGY TIMBER



KLA: TAS

COURSE DESCRIPTION

The Timber focus area provides opportunities for students to develop knowledge, understanding and skills in relation to the timber and associated industries.

Core modules develop knowledge and skills in the use of materials, tools and techniques related to timber which are enhanced and further developed through the study of specialist modules in:

- Cabinetwork- Hand & Portable Power Tools
- Wood Machining- Wood Lathe/Drilling Operations

Practical projects undertaken reflect the nature of the Timber focus area and provide opportunities for students to develop specific knowledge, understanding and skills related to timber-related technologies. These may include:

- Furniture items such as, Foot Stool/Folding Stool
- Decorative timber products such as, Breadboard/Tambour Box
- Storage and transportation products such as, Carry-All Tool Box/Serving Tray
- Storage and display units such as, Spice Rack/5-in-one-Stand (Coffee Mug Tree)

Projects will promote the sequential development of skills/knowledge and reflect an increasing degree of student autonomy as they progress through the course into year 10 whereby a Major Project of their own design may be undertaken.

Special Conditions

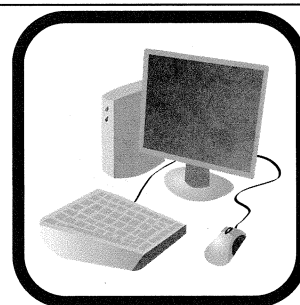
Students taking part in Industrial Technology – Timber classes are required to wear sturdy non slip shoes with fully enclosed leather uppers. Students are also required to wear an apron in all practical classes.

Course Cost

Students are required to pay \$65 per year to cover the cost of consumable materials used in this subject area.

ELECTIVES

INFORMATION TECHNOLOGY



KLA: TAS

COURSE DESCRIPTION

Students will develop a knowledge and understanding of a range of computer software and hardware. Gain an understanding of computer operations and develop creative and critical thinking skills to solve real word problems with a technology focus

Information technology is the use of computers to store, retrieve, transmit, and manipulate data or information. It is typically used within the context of business operations but also for personal and entertainment technologies

What will students learn about?

- How operate a personal computer
- Operating basic software packages
- Using digital devices

The course has been designed with an emphasis on practical activities that allow students to sustain focus in a range of interest areas at some depth.

The option topics to be studied within this course include:

- Artificial Intelligence, Simulation and Modelling
- Authoring and Multimedia
- Internet and Website Development
- Digital Media
- Software Development and Programming
- Robotics and Automated Systems.

Students will have an opportunity to transfer to a Certificate I in Information Technology in Year 10.

Programs taught include: Microsoft Office, Adobe Suite, Python, Visual Basic,

All software taught in this course is available free to all students to use on their home computers

Course Cost: Nil

ELECTIVES

MUSIC



KLA: CREATIVE ARTS

COURSE DESCRIPTION:

This course is designed to develop students' talents in all aspects of music. Students who have enjoyed instrumental activities in years 7 & 8, those who are members of the school band, the school choir and those who may be learning an instrument privately, are encouraged to give serious consideration to music as an elective in years 9 & 10. Students need to be actively involved in performance. Membership of an extracurricular music group is encouraged but not compulsory. Full participation in class performance activities is necessary.

In addition to classroom activities students may participate in

- The school concert/variety night
- The Upper Hunter **Eisteddfod** in May each year.
- Other school and community functions.

All available instruments will be experimented with and performed on throughout the course. However, students are to select one instrument as their major instrument for performances.

Students can choose from the following:

- piano/electric keyboard
- guitar - acoustic and electric
- voice
- tune percussion - xylophone, glockenspiel
- band instruments (subject to availability)
- drums (must also be prepared to play keyboard or tuned percussion)

The course involves listening to, and performing music representing a wide variety of styles. Students are encouraged to compose and arrange pieces for their own instrument and for small groups within the class. Technology has a high profile with the use of the computer programs and synthesizer in composition and aural activities.

Why Study MUSIC ? ? ? ?

- Develop your individual talent and self confidence
- If you enjoy a subject you will do well at it
- Entertainment and the Arts in Australia are a growing area of employment and music can be a part of this.
- New tertiary courses, geared to modern music and the music industry are being introduced every year. Music will be a prerequisite for many of these.
- For students achieving a high standard - music education, private music teaching and performance as a soloist or member of an orchestra are career options that can be considered.

Course Cost – There is no cost for this course, however, hiring costs may apply if students wish to hire an instrument.

ELECTIVES

PHYSICAL ACTIVITY AND SPORTS STUDIES(PASS)



Physical Activity and Sports Studies promotes learning through and about movement, providing students with opportunities to develop their movement skills, analyse movement performance and assist in the performance of others. The acquisition and successful application of movement skills are closely related to enjoyment of physical activity and the likelihood of sustaining an active lifestyle. Students will appreciate the traditions and special characteristics associated with various physical activities and also the artistic and aesthetic qualities of skilled performance and determined effort. Extensive theory of physical activity, sport in society and enhancing participation and performance are studied in the course.

Participation in regular physical activity is essential to improving health status and quality of life. Individuals who lead an active lifestyle enjoy a positive sense of general wellbeing, heightened energy levels and improved ability to concentrate.

Recreation, physical activity, sport and related health fields provide legitimate career pathways. This course provides students with a broad understanding of the multifaceted nature of these fields. It also introduces students to valuable and marketable skills in organisation, enterprise, leadership and communication. Students with these skills will be positioned to make a strong contribution to their community as physical activity and sport provides a major context for both voluntary and paid work across Australia.

Examples of course modules for 200 hour PASS:

- Nutrition and Physical Activity
- Sports Coaching
- Event Management
- Issues in Sport
- Physical Fitness
- Enhancing movement eg hockey, waterpolo, racquet sports
- Technology, Participation and Performance

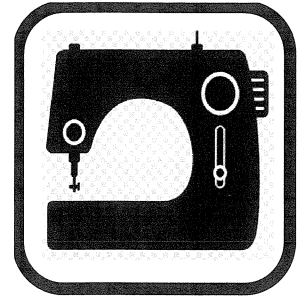
In PASS, students are provided with opportunities to participate and engage in a range of physical activities not included in Yr 7-10 PDHPE. For example:

- Personal & Group Fitness sessions
- Participation in sports such as Softcross, Ultimate Frisbee, Golf etc.
- Outdoor Education experiences
- Participation in sports played by athletes with a disability.

Course Cost: \$15

ELECTIVES

TEXTILES TECHNOLOGY



KLA: TAS

COURSE DESCRIPTION

Looking for a career in the Textiles Industry or just enjoy sewing, working with fabrics or designing?

Textiles Technology investigates three main areas of study – Design, Properties and Performance of Textiles and Textiles and Society. This subject allows your creativity to grow.

WHY STUDY TEXTILES & DESIGN?

You will:

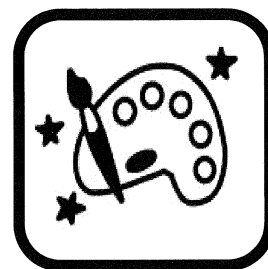
- You will undertake projects which may include making clothes, furnishings, costumes, bags, wall hangings and wearable art.
- Use sewing machines and textile equipment to sew a range of projects.
- Learn about Design, Properties & Performance of Fabrics & the Australian Textiles Industry.
- Learning about current and future technology which is used in industry as well as developing transferable skills that will be used in the students' everyday lives.
- Gaining skills in problem solving and manufacturing techniques.
- Learn how to design, interpret and create working drawings and patterns for designing your own clothes.
- Gain skills which are valuable for careers in textiles-based trades such as fashion design, marketing, production worker, textiles technologist, quality control, soft furnishings, interior design, set design and the entertainment industry in reality tv.

Course Cost is \$80 per year. Students may also be required to purchase some of their own supplies.

Students will be required to wear leather shoes to participate in all practical work in order to comply with WHS requirements.

ELECTIVES

VISUAL ARTS



KLA: CREATIVE ARTS

COURSE DESCRIPTION

Studying Visual Arts in Years 9 & 10 is both fun and challenging. The exciting variety of topics encourages students to develop their imagination and conceptual skills through developing ideas and resolving 2D and 3D artworks.

Students explore the expressive potential of a wide range of techniques and materials including drawing, printmaking, painting, ceramics and sculpture. They learn about other artworks and artists and how to discuss artworks articulately from different points of reference. Students learn about and develop an understanding of the roles of artists, galleries and art critics. Excursions to local galleries help to further this understanding.

Choosing Visual Arts as an elective is a rewarding experience for those students with a genuine interest in art and in improving their techniques. The knowledge, skills and values developed in this course provides a sound foundation for students electing to study Visual Arts in Years 11 and 12.

Successful Visual Arts students will find their abilities in creativity, organisation and resourcefulness enhanced, which will benefit them in any chosen career.

SPECIAL REQUIREMENTS: Students performing practical tasks must wear fully enclosed leather shoes.

Course Cost

Paying fees is a requirement in Visual Arts, as this is an elective subject in which students use a great deal of consumable resources. The cost per year is \$45.

ELECTIVES

Once your online choices have been made, record your choices in the space below for your own record.

Choice 1 _____ Cost _____

Choice 2 _____ Cost _____

Choice 3 _____ Cost _____

Reserve Choice 1 _____

Reserve Choice 2 _____

Reserve Choice 3 _____

If you have any questions please see:

Mr Westbury

Mrs Gal

The Head Teacher of each elective

Please ensure you have entered your choices online by:

Wednesday 2 November

After this date you can only make choices by seeing Mr Westbury.

