

SCONE HIGH SCHOOL



2024

YEAR 10

**RECORD OF SCHOOL
ACHIEVEMENT**

**POLICY &
ASSESSMENT SCHEDULES**

Record of School Achievement Scone High School 2024

Dear Year 10 Students

2024 sees you enter the final year of Stage 5. At the end of the year in November you will sit examinations in all courses for Year 10.

Your work will be assessed throughout the year in all subjects. Each class teacher will compare your results with the performance descriptors outlined by the NSW Education Standards Authority (NESA) for each subject. You will be allocated a grade A - E based on what you can do.

This booklet outlines what work is required of you in each subject for 2024.

PLEASE NOTE: You **MUST** complete all tasks set by the teachers of your classes in order to obtain a Year 10 Record of School Achievement (RoSA).

We look forward to working with you throughout the year to assist you in obtaining your best possible grades. If you put in the work and follow your study timetable, you will be successful.

If you have any questions about the contents of this booklet, please refer them to your class teachers.

Brian Drewe
Principal

ELIGIBILITY

To be eligible for the Record of School Achievement for Year 10, a student must:

- a) (i) have attended a government school; or
- (ii) have attended a registered non-government school to which a current certificate of accreditation for presentation of candidates for Year 10 applies; or
- (iii) have attended a school outside New South Wales recognised by the NESA; and
- b) have participated, to NESA's satisfaction, in courses of study that have been determined under the Act as appropriate to be undertaken by candidates for Year 10; and
- c) have been accepted by NESA as having satisfactorily completed those courses of study; and
- d) have undertaken, to NESA's satisfaction, the requisite examinations or other forms of assessment; and
- e) have complied with any requirements prescribed by the regulations or requirements imposed by the Minister or NESA; and
- f) have completed Year 10.

REQUIREMENTS

To qualify for the Record of School Achievement (RoSA) for Year 10, a student must:

- Satisfactorily complete the mandatory curriculum requirements of NESA;
- Attend school until the final day of Year 10 as determined by the school system concerned or by the principal of non-systemic schools; and
- Make a serious attempt at all Year 10 assessments and examinations.

Note 1: Students who undertake a Stage 5 Life Skills course in a KLA will not be required, but are permitted, to sit for school based examinations.

Note 2: Where the Principal determines that a student is in danger of not satisfactorily completing any course during Years 7-10 that is part of the mandatory curriculum requirements, the student must be given warning of the consequences in sufficient time for the student to meet the mandatory course requirements to complete Year 10.

SATISFACTORY COMPLETION OF A COURSE

A student will be considered to have satisfactorily completed a course if, in the Principal's view, there is sufficient evidence that the student has:

- a) **followed** the course developed or endorsed by NESAs; and
- b) **applied** themselves with diligence and sustained effort to the set tasks and experiences provided in the course by the school; and
- c) **achieved** some or all of the course outcomes.

ATTENDANCE

If a student's attendance falls below 85% of the school's programmed lesson time for a course, the Principal may determine that, as a result of absence, the above course completion criteria might not be met. Clearly, such absences are serious and Principals must give students early written warning of the consequences of non-completion of course requirements. The warning must relate the student's absence to the non-completion of the course requirements.

At Scone High School it is expected that students attend at least 95 % of all lesson time.

Please note: If a student is absent from school the day an assessment task or examination is being held, they must:

- 1 - contact the school and advise the teacher that they will not be present**
- 2 - supply a doctor's certificate on the day they return to school after their absence.**
- 3- make arrangements with the Head Teacher to do the assessment or an alternate task.**

ABSENCE THROUGH ILLNESS AND/OR PHYSICAL INJURY

In the case of prolonged or recurring illness or injury, a medical certificate will be accepted as satisfactory evidence of legitimate absence.

In many instances, school work may be undertaken while at home or in hospital. In this way, the Principal may be satisfied that there is sufficient evidence for deeming that a student has met course requirements and achieved the outcomes of the course.

ABSENCES WITHOUT SATISFACTORY EXPLANATION

Any unsatisfactorily explained absence, or series of unexplained absences, if the length or pattern is extensive, may result in a course(s) not being satisfactorily completed. Warning letters to the student/parent must indicate how the absence may result in non-completion of course requirements and must set out the steps necessary for the student to satisfactorily complete the course(s).

‘N’ DETERMINATION

‘N’ determinations are issued to students who do not complete the requirements for a particular subject or course. For each course of study students are expected to attend class regularly, participate in all class learning activities and thoroughly complete all assessment tasks. ‘N’ Award warning letters are sent home if students are not satisfying these requirements.

If at any time it appears that a student is at risk of receiving an ‘N’ determination in any course, the Principal must warn the student as soon as possible and advise the parent or guardian. This warning should be given in time for the problem to be corrected.

Students who have not complied with the above requirements and who have received at least two written warnings should be regarded as not having satisfactorily completed the course at the time of finalising grades. The Principal will then apply the ‘N’ determination. For Stage 5 courses, the school will submit both an ‘N’ determination and a grade in case of a successful student appeal.

A student who is given an ‘N’ determination in a mandatory course in Stage 5 will not be eligible for the ROSA. If they leave school, they will receive a Transcript of Study that will list the mandatory course(s) for which an ‘N’ determination was given. The words ‘not completed’ will appear next to each ‘N’ determined course.

A student who has met all mandatory curriculum requirements, but who receives an ‘N’ determination(s) in non-mandatory studies, retains eligibility for a Record of School Achievement. NESAC curriculum guidelines stipulate students must complete course requirements in two elective subjects additional to the core subjects of English, Mathematics, Science, History, Geography, PDHPE and Sport.

ASSIGNMENT SUBMISSION

All assignments are to be submitted to the classroom teacher on the due date.

Penalties apply for assignments, which are submitted late. 20% is deducted from the total for each day that an assessment task is submitted late. Tasks submitted 5 days after the due date will be given a zero mark.

An ‘N’ Award Warning letter will be sent to parents if assignment work is not submitted.

Students who do not complete an exam (theoretical or practical) are also not completing necessary course work and an ‘N’ Award warning letter will be sent home to notify parents.

Assignments are not to be submitted to the class teacher on a USB drive or via email unless it is indicated on the assessment notification sheet for that particular task.

PLAGIARISM AND MALPRACTICE

Plagiarism is an act of theft, in the same way that taking money or property is theft. Plagiarism can take many forms.

- It can be a piece of writing or other work that has been copied from someone else and presented as your own work. Downloading of material from the Internet (and pretending that you have produced the work yourself) is a particularly common form of plagiarism. It is also very easily detected.
- It can be the act of knowingly allowing someone else to copy your work.
- It can be the taking of someone else's thoughts and ideas and pretending that they are yours.
- It can also be any instance where you request someone else to do your work for you.

Plagiarism is illegal, in the same way that breaking copyright laws is illegal. Plagiarism is malpractice.

If you plagiarise work, you will receive a zero mark for that task and a warning letter will be sent home. Two warning letters can result in the exclusion from that course. Repeated cases of plagiarism will attract more severe penalties.

Glossary of Key Words

To help develop a consistent understanding of some key words, the following glossary provides the meaning of these words as they generally apply across subject areas:

WORD	DEFINITION	WORD	DEFINITION
Account	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions	Distinguish	Recognise or note/indicate as being distinct or different from; to note differences between
Analyse	Identify components and the relationship between them, draw out and relate implications	Evaluate	Make a judgement based on criteria; determine the value of
Apply	Use, utilise, employ in a particular situation	Examine	Inquire into
Appreciate	Make a judgement about the value of	Explain	Relate cause and effect; make the relationships between things evident; provide why and/or how
Assess	Make a judgement of value, quality, outcomes, results or size	Extract	Choose relevant and/or appropriate details
Calculate	Ascertain/determine from given facts, figures or information	Extrapolate	Infer from what is known
Clarify	Make clear or plain	Identify	Recognise and name
Classify	Arrange or include in classes/categories	Interpret	Draw meaning from
Compare	Show how things are similar or different	Investigate	Plan, inquire into and draw conclusions about
Construct	Make; build; put together items or arguments	Justify	Support an argument or conclusion
Contrast	Show how things are different or opposite	Outline	Sketch in general terms; indicate the main features of
Critically (analyse, evaluate)	Add a degree or level of accuracy, depth, knowledge and understanding, logic, questioning, reflection and quality to (analysis/evaluation)	Predict	Suggest what may happen based on available information
Deduce	Draw conclusions	Propose	Put forward (for example a point of view, idea, argument, suggestion) for consideration or action
Define	State meaning and identify essential qualities	Recall	Present remembered ideas, facts or experiences
Demonstrate	Show by example	Recommend	Provide reasons in favour
Describe	Provide characteristics and features	Recount	Retell a series of events
Discuss	Identify issues and provide points for and/or against	Summarise	Express concisely the relevant details
		Synthesise	Put together various elements to make a whole

A guide to writing bibliographies: Please note that each subject may have a specific requirement.

APA STYLE BIBLIOGRAPHY

Magazine article

Author. (Date of publication). Title of article. Name of Publication, volume(issue), page numbers.

Eg, Allan, B. (2004, March). The food fight. *Consumer*, 438, 8-11.

Newspaper article

Author. (Date of publication). Title of article. Name of Publication, p. page numbers.

Eg, Collins, S. (2016, June 10). We can turn crisis around: Missioner. *New Zealand Herald*, pp. A14-A15.

Book

Author. (Year of publication). *Title of book* (Edition). Place of Publication: Publisher.

Eg, Strawson, G. (2014). *The secret connexion: Causation, realism, and David Hume* (Rev. ed.). Oxford, United Kingdom: Oxford University Press.

Webpage.

Unknown author

Title of Web page. (Publication date or last update). Retrieved from URL

Eg, Swim with whales: An unforgettable wildlife encounter. (n.d.). Retrieved from http://en.whales.org/encounters/big_whales

Known author

Author. (Publication date or last update). Title of Web page. Retrieved from URL

Eg, Smith, A. (n.d.). Twentieth century New Zealand composers. Retrieved from <http://www.classicalmusic.co.nz/composers.htm>

Created by an organisation/corporate author

Publisher or Sponsor of the Site. (Publication date or last update). Title of Web page. Retrieved from URL

Eg, Wareshop Group. (2056, Aug. 13). Business profile. Retrieved from <http://www.wareshop.co.nz>

“Harvard Generator”- can also be used by students to reference sources of information.

Students should check with the teacher of each subject.

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Professor to talk rubbish at next Senate meeting. (2014, December 15). *Herald Tribune*, p. A5.

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Smith, A. (2006b). Synthetic reactions and strategies. In B. A. Brown (Ed.), Principles of organic chemistry (pp. 123-147). Washington, DC: Wilton.

Smith, A. B. (2000). Teaming with wildlife: Promoting team development through volunteer service at Auckland Zoo. New Zealand Business Review, 17(4), 230-240.

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The Whale Swimmer. (2016). Retrieved from http://en.hikipedia.org/wiki/Whale_Swimmer

Wilson, A., & Brown, B. (2006). Dining out: A history of restaurant eating in New Zealand. Journal of New Zealand Historical Research, 3, 110-123. Retrieved from <http://www.jnzhr.org.nz/>

The following pages outline the assessment requirements for each Stage 5 subject offered in 2024.

Full statements of outcomes for each subject can be found on the NESA website.

<http://educationstandards.nsw.edu.au/wps/portal/nesa/k-10/years/stage-5>

Course: Agriculture

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Cattle Breeds Assignment	Practical Skills and WHS assessment	Pastures Research Assignment	Yearly Exam	
Timing	Term 1 Week 8	Term 2 Week 5	Term 3 Week 8	Term 4 Week 6	
Outcomes	5.1 5.12	5.13 5.14	5.2 5.12	All	
Knowledge and Understanding	15		15	20	50
Skills	10	20	10	10	50
Marks	25	20	25	30	100

Additional comments/requirements

Note:

All students and their guardians will need to sign a contract to participate in Agriculture. It addresses work, health and safety issues, as well as animal handling procedures.

Course: Commerce

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Employment and Work Futures Task	Half Yearly Exam	Law Media File and Research Task	Yearly Exam	
Timing	Term 1 Week 9	Term 2 Week 5	Term 3 Week 8	Term 4 Week 4	
Outcomes	5.4, 5.5, 5.7, 5.8, 5.10	5.1, 5.2, 5.3, 5.4, 5.5	5.1, 5.4, 5.7, 5.9	5.4, 5.5, 5.6, 5.9	
Knowledge and Understanding		10		10	20
Investigating and Researching	10		10		20
Communicating	5	10	5	10	30
Interpreting data	5	5	5	5	20
Problem-solving		5		5	10
Marks	20	30	20	30	100

Course: Design and Technology

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Project 1	Research Task Innovation	Themepark Project & Portfolio	Yearly Exam	
	Term 1 Week 9	Term 2 Week 5	Term 4 Week 3	Term 4 Week 4	
	DT5-6 DT5-10	DT5-3 DT5-5	DT5-1 DT5-7 DT5-8 DT5-9 DT5-2	DT5-4 DT5-6	
Knowledge	10	10	10	10	40
Practical Skills	1		35	10	60
Marks	10	10	45	20	100

Course: English

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Australian Drama	Shakespeare	Novel Study	Yearly Exam	
Timing	Term 1 Week 7	Term 2 Week 7	Term 3 Week 7	Term 4 Week 4	
Outcomes	EN5-1A EN5-3B EN5-4B EN5-5C EN5-7D EN5-8D	EN5-1A EN5-3B EN5-5C EN5-6C	EN5-1A EN5-2A EN5-3B EN5-5C EN5-7D EN5-9E	EN5-2A EN5-3B EN5-4B EN5-8D	
Listening Writing Reading Representing	25	25	25	25	100
Marks	25	25	25	25	100

Course: Food Technology

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Food for Special Occasions Party plan and cake	Food for Special Needs Theory assignment Practical exam	Food trends Recipe card Research Task	Yearly examination	
Timing	Term 1 Weeks 8 & 9	Term 2 Week 9	Term 3 Week 9	Term 4 Week 5	
Outcomes	FT5-1 FT5-7 FT5-10 FT5-11	FT5-2 FT5-5 FT5-6 FT5-7	FT5-8 FT5-9 FT5-10 FT5-11 FT5-13	FT5-6 FT5-12 FT5-13	
Knowledge and Understanding Communication Research and Evaluation Skills	10	20	10	20	60
Practical Food preparation skills for a variety of purposes Management of tools, equipment and resources	15	10	15		40
Marks	25	30	25	20	100

Course: Geography – Semester 2

Component	Task 1	Task 2	Task 3	Weighting
	Research Task	Fieldwork Task	Examination	
Timing	Week 6 Term 3	Week 1 Term 4	Examination Period Term 4	
Outcomes	GE5-1 GE5-2 GE5-3 GE5-5 GE5-8	GE5-2 GE5-3 GE5-5 GE5-7	GE5-4 GE5-6 GE5-7 GE5-8	
Knowledge and Understanding	15	10	15	40
Geographical Tools and Skills		10	10	20
Inquiry and Research	10	10		20
Communication	10		10	20
Task Weighting	35	30	35	100

Course: History – Semester 1

Component	Task 1	Task 2	Task 3	Weighting
	Source Analysis	Research Task	Examination	
Timing	Week 4 Term 1	Week 10 Term 1	Examination Period Term 2	
Outcomes	HT5-3 HT5-5 HT5-6 HT5-7	HT5-3 HT5-4 HT5-6 HT5-8 HT5-10	HT5-1 HT5-2 HT5-7 HT5-9 HT5-10	
Knowledge and Understanding	10	10	20	40
Source Analysis	10	5	5	20
Historical Inquiry	10	10		20
Communication		10	10	20
Task Weighting	30	35	35	100

Course: - History Elective

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Source Analysis	Research Task	Power Point Presentation	Examination	
	Week 6 Term 1	Week 10 Term 2	Week 10 Term 3	Examination Period Term 4	
	HT5-3 HT5-5 HT5-6 HT5-7	HT5-3 HT5-4 HT5-6 HT5-8 HT5-10	HT5-3 HT5-4 HT5-6 HT5-8 HT5-10	HT5-1 HT5-2 HT5-7 HT5-9 HT5-10	
Knowledge and Understanding	5	10	5	20	40
Source Analysis	5	5	5	5	20
Historical Inquiry		10	10		20
Communication		5	10	5	20
Task Weighting	10	30	30	30	100

Course: Industrial Technology – Metals

Components	Task 1	Task 2	Task 3	Task 4	Weighting
	Minor Project	Research Task	Major Work Project & Folio	Yearly Examination	
Timing	Term 1 Week 10	Term 2 Week 6	Term 4 Week 3	Term 4 Week 5 (TBC)	
Outcomes	IND 5-3 IND 5-5 IND 5-6	IND 5-9 IND 5-10	IND 5-2 IND 5-4 IND 5-7 IND 5-8	IND 5-1	
Knowledge		10	10	20	40
Practical Skills	15	10	35		60
Weighting	15	20	45	20	100

Course: Industrial Technology – Timber

Components	Task 1	Task 2	Task 3	Task 4	Weighting
	Minor Project	Research Task	Major Work Project & Folio	Yearly Examination	
Timing	Term 1 Week 10	Term 2 Week 6	Term 4 Week 3	Term 4 Week 5 (TBA)	
Outcomes	IND5-3 IND5-5 IND5-6	IND5-9 IND5-10	IND5-2 IND5-4 IND5-7 IND5-8	IND5-1	
Knowledge		10	15	20	45
Practical Skills	15	10	30		55
Weighting	15	20	45	20	100

Course: Mathematics 5.1 / 5.2

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Investigation Task: Area and Surface Area, Volume	Half Yearly Examination	Topic Test: Right-Angled Triangles (Trigonometry)	Yearly Examination	
Timing	Term 1 Week 8	Term 2 Week 6	Term 3 Week 5	Term 4 Week 4	
Outcomes	MA5.1-8MG MA5.2-11MG	MA5.1-4NA MA5.1-5NA MA5.1-11MG MA5.1-13SP MA5.2-4NA MA5.2-6NA MA5.2-7NA MA5.2-14MG MA5.2-17SP	MA5.1-10MG MA5.2-13MG	MA5.1-6NA MA5.1-12SP MA5.1-15SP MA5.1-16SP MA5.2-8NA MA5.2-9NA	
Weighting	20	30	20	30	100

Course: Mathematics 5.2 / 5.3

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Investigation Task: Area and Surface Area, Volume	Half Yearly Examination	Topic Test: Trigonometry and Pythagoras	Yearly Examination	
Timing	Term 1 Week 8	Term 2 Week 6	Term 3 Week 5	Term 4 Week 4	
Outcomes	MA5.2-11MG MA5.3-13MG MA5.3-14MG MA5.3-16MG	MA5.2-6NA MA5.2-7NA MA5.2-8NA MA5.2-14MG MA5.3-5NA MA5.3-6NA MA5.3-7NA MA5.3-11NA MA5.3-16MG	MA5.2-13MG MA5.3-15MG	MA5.2-5NA MA5.2-8NA MA5.2-10NA MA5.2-15SP MA5.3-4NA MA5.3-9NA MA5.3-18SP MA5.3-19SP	
Weighting	20	30	20	30	100

Course: Music

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Performance Task & Composition	Listening Activity	Viva Voce	Yearly Examination listening and performance.	
Timing	Term 1 Week 9	Term 2 Week 7	Term 3 Week 4 + TBA	Term 4 Week 5	
Outcomes	7, 8, 9, 10,11,12	1, 2, 3, 12	4, 5, 6, 8, 9, 10, 11, 12	1, 2, 3, 7, 8, 9, 10, 11, 12	
Performance Core	25		15		40
Composition Core		20			20
Aural Core				20	20
Musicology Core	5	5	5	5	20
Marks	30	25	20	25	100

Course: Personal Development, Health and Physical Education (PDHPE)

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Practical Assessment Net/Court Games	Drive to Survive Research Task	Practical Assessment Field Sports	Yearly Examination	
	Term 1 Weeks 7-10	Term 1 Weeks 8-11	Term 3 Weeks 7-10	Term 4 Week 4	
	PD5-10 PD5-11	PD5-1, PD5-6 PD5-7 PD5-9	PD5-5 PD5-10 PD5-11	PD5-1 PD5-2 PD5-3 PD5-6 PD5-7 PD5-8	
Knowledge and Understanding		20	5	25	50
Skills	25	5	20		50
Marks	25	25	25	25	100

Course: Physical Activity and Sports Studies (PASS)

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Turbo Touch Practical Assessment	Sports Nutrition Case Study	Sofcrosse Practical Assessment	Yearly Examination	
	Weeks 8-11 Term 1	Term 2 Week 2	Weeks 8 – 10 Term 3	Week 4 Term 4	
	PASS5-5, PASS5-9	PASS5-1, PASS5-2, PASS5-8, PASS5-10	PASS5-7, PASS5-9	PASS5-3, PASS5-4, PASS5-6, PASS5-8	
Knowledge and understanding	5	20	-	25	50
Skills	20	5	20	5	50
Marks	25	25	20	30	100

Course: Science

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Practical Test	Semester 1 Exam	Depth Study	Semester 2 Exam	
Timing	Term 1 Week 6	Term 2 Week 4	Term 3 Week 9	Term 4 Week 4	
Outcomes	SC5-6WS SC5-7WS SC5-16CW SC5-17CW	SC5-7WS SC5-8WS SC5-16CW SC5-17CW SC5-14LW SC5-15LW	SC5-4WS SC5-5WS SC5-6WS SC5-7WS SC5-9WS	SC5-4WS SC5-7WS SC5-8WS SC5-9WS SC5 10PW SC5 11PW SC5 12ES SC5 13ES	
Content Knowledge	10	15	0	25	50
Working Scientifically	10	10	25	5	50
Marks	20	25	25	30	100

Course: Visual Arts

Component	Task 1	Task 2	Task 3	Task 4	Weighting
	Organic Sculptures	Appropriation	Figuration	Installation + Yearly Exam	
	Term 1 Week 10	Term 2 Week 2	Term 3 Week 10	Term 4 Week 2	
	5.4 5.5 5.8 5.9	5.1 5.2 5.3 5.7 5.10	5.1 5.2 5.4 5.6 5.8	5.1 5.2 5.3 5.4 5.7 5.8	
Art Making	Organic Clay Sculpture 15%	Painting 20%	Mixed Media and Artwork 15%	Mini Task (own choice) 10%	60
Critical and Historical Studies	Contrast Paper 10%	VAPD Theory Book 5%	5%	Yearly Exam 20%	40
Marks	25	25	25	25	

Additional comments/requirements

The Visual Arts syllabus recommends that in the Stage 5 course:

- At least 40% of time should be dedicated to artmaking and related aspects of content.
- A further 40% of time should be dedicated to the critical and historical interpretations and explanations of art and related aspects of content.
- The remaining 20% of time should be used to maximise the interests of students and teachers in any aspects of content.